

Chemical Dependency and Mental Health Learning Outcomes

<p><i>Proposed Learning Outcomes Chemical Dependency</i></p> <p><i>The student will be able to:</i></p>	
1. Etiology and Theory of Addictive Illness	Describe the etiology and theories of substance use and addictive disorders, Including: biological, psychological, social, and spiritual dimensions.
2. Classification of Drugs of Abuse	Identify classifications of substances of abuse and their effects on the individual, family, community, and society.
3. Assessment	Demonstrate knowledge of intake, screening, assessment, diagnosis, co-occurring disorders, levels of care, and referral of persons with substance use and addictive disorders.
4. Treatment	Demonstrate knowledge of evidence based individual and group treatment and pharmacological strategies of substance use and addictive disorders across the continuum of care.
5. Trauma Informed Care	Identify the impact of Trauma, and importance of Trauma Informed Practice and Resilience.
6. Professional documentation	Demonstrate components of intake/referral, assessment, treatment plans and progress notes, with recognition of medical necessity and billing basics.
7. Professional and Ethical Behavior	Demonstrate knowledge of the ethical standards and professional behaviors required in the field of substance related and addictive disorders.
8. Self-Awareness	Determine one's personal attitudes, beliefs, values, biases, and obstacles including cultural and social influences, toward interacting/engaging persons with substance related and addictive disorders.

Proposed Learning Outcomes, Mental Health
The student will be able to:
1. Identify principles, skills, philosophies and historical evolution of the mental health system in the United States and the impact on modern American culture and community.
2. Determine one's own biases, values, beliefs, obstacles including cultural and social influences, and motivations for becoming a helper.
3. Demonstrate knowledge of key concepts related to mental health.
4. Demonstrate knowledge of common mental health disorders.
5. Identify basic theories of helping, evidence-based treatment techniques, and interventions.
6. Recognize various components of professional documentation.
7. Demonstrate knowledge of the professional behaviors and ethical standards required in mental health settings.
8. Identify the impact of Trauma, and importance of Trauma Informed Practice and Resilience.
9. Define components of Crisis Intervention, Suicide risk and Prevention.
10. Explore the field of mental health as a personal career choice.